

Categorías: Idiomas

OBJETIVOS

Capacitar al alumnado para utilizar el idioma con soltura y eficacia en situaciones habituales y más específicas que requieran comprender, producir y tratar textos orales y escritos, conceptual y lingüísticamente complejos, en una variedad de lengua estándar, con un repertorio léxico amplio aunque no muy idiomático, y que versen sobre temas generales, actuales o propios del campo de especialización del hablante. Este programa formativo proporcionará a los alumnos la formación en lengua inglesa necesaria para que puedan presentarse a las pruebas de acreditación oficial del nivel B2 del Marco Común Europeo de Referencia para las Lenguas (MCERL).

CONTENIDOS

UD 1. Never judge a book by its cover- Grammar reference: word formation- Grammar reference: More about adjectives- Grammar reference: relative clauses- Grammar reference: Deduction: present and past- Writing tips: How to write an informal* UD 2. Down to earth- Grammar reference: What`s in a noun?- Grammar reference: Modals and expression of probability- Grammar reference: Conditionals. Alternatives to if- Grammar reference: Punctuation marks- Pronunciation Reference* UD3. Home sweet home - Grammar reference. Verbs in a state!- Grammar reference. Modals of obligation / absence of obligation/prohibition/advice- Grammar reference. The imperative- Grammar reference. Have/Get something done- Writing tips: Follow this pattern* UD4. A penny for your thoughts- Grammar reference. Infinitive and -ing- Vocabulary. Let`s Count- Reading. A rich man- Grammar reference. Infinitive versus ing- Grammar reference. Saxon Genitive and double Genitive- Vocabulary. Expression- Listening. Weird Jobs- Grammar Reference. Participle clauses * UD5. Caught red-handed- Grammar reference. Order! Order!- Grammar reference. Emphasis- Grammar reference. Inversions- Grammar reference. Tag questions- Grammar reference. Cleft sentences- Writing tips. Write a review* UD6. Out and about- Grammar reference. Used to - Grammar reference. Would- Grammar reference. Narrative tenses- Grammar reference. Gradation of adverbs- Grammar reference. About prepositions- Vocabulary. Leisure: Travelling- Pronunciation reference. Pronunciation of -ed* UD7. TV or not TV- Grammar reference. Impersonal report structures- Grammar reference. Characteristics headlines- Grammar reference. Clauses expressing contrast- Pronunciation reference. Contrastive intonation* UD8. An apple a day keeps the doctor away- Grammar reference. Reported speech. Reporting statements and commands- Grammar reference. Reporting questions and indirect questions- Vocabulary tip: Ache, pain and hurt- Writing tips- Pronunciation reference: Homographs and homophones * UD9. No regrets just lessons learned- Grammar reference. I wish / If only- Grammar reference. Would rather / would sooner / had better- Grammar reference. Group nouns- Grammar reference. It`s time / It`s about time / It`s high time- Vocabulary. False friends- Pronunciation Reference /s/ - /z/ - /f/* UD 10. Facebook = lenguaje facilift?- Grammar reference. Future continuous and perfect- Grammar reference. The future form past perspective- Vocabulary reference. Compounds with ~~ever~~ Grammar reference. Use of articles- Writing tips- Grammar reference. In short- Vocabulary. Dictionary advice info@criteria.es | MAD: 91 571 21 39 | BCN: 93 265 26 77

